

GUIDE TO ADMISSION

Kokusai Kotoba Gakuin Japanese Language School

April 2027 Enrollment

Programs Offered

- 2-Year Japanese Language Course for Higher Education
- 1-Year Japanese Language Course for Higher Education

1. About Kokusai Kotoba Gakuin

Our Philosophy

“To create a space where people from diverse backgrounds around the world can learn from and support one another.”

Language has the power to connect people. Through learning Japanese, we hope you will gain the ability to communicate meaningfully with others. Together, let us explore how we can live happily and harmoniously with people from diverse cultures around the world.

We seek individuals who:

- Are curious and find joy in meeting new people and learning together

Our Approach to Japanese Language Learning

If you wish to acquire the Japanese language skills necessary for daily life in Japan, consistent effort is essential. However, simply repeating writing exercises or completing homework is not enough. What truly matters is learning through effective study methods.

In our classrooms, students actively practice meaningful Japanese communication. This prepares them for real-life situations beyond the classroom. Whether speaking with friends during breaks or asking questions at the school office, students are encouraged to use Japanese in authentic contexts.

Daily life in Japan requires language skills — from shopping and using appliances to traveling, playing sports, or even visiting a hair salon. By developing your Japanese proficiency, you will be able to fully enjoy your life in Japan.

For students aiming to enter universities or vocational schools in Japan, sufficient Japanese proficiency is essential to understand lectures and academic instructions.

Learning a foreign language is not something you should do alone. Growth often comes through cooperation — helping one another, exchanging ideas, and learning together, even when it takes time.

Our teachers continuously study effective teaching methods and provide careful guidance so that you can steadily improve your language skills.

We ask you to be curious, to trust this learning process, and to commit yourself to active participation when you join our school.

Please see the attached curriculum table for more details.

2. Programs and Enrollment Capacity

Department: Japanese Language Department

Program	Duration	Intake	Capacity	Total Hours	Target Level
2-Year Japanese Language Course for Higher Education	2 years	April	90 students	1,536 hours	CEFR B2
1-Year Japanese Language Course for Higher Education	1 year	April	15 students	768 hours	CEFR B2

Class Schedule:

Monday to Friday / 20 hours per week

- Morning Class: 8:30 – 11:50
- Afternoon Class: 13:00 – 16:20

Class placement (morning or afternoon) will be determined based on the placement test.

3. Admission Requirements

Applicants must meet all of the following requirements:

- Completion of at least 12 years of formal education, or equivalent academic ability recognized by the Principal
- Be at least 18 years old at the time of enrollment
- Pass the entrance screening conducted by the school

Program-specific Requirements

(1) 2-Year Japanese Language Course for Higher Education

- Japanese Proficiency: CEFR A1–A2 level or higher (equivalent to JLPT N5 as a reference)
- Other: Ability to communicate in Japanese, English, Chinese, or Myanmar language for basic daily communication

(2) 1-Year Japanese Language Course for Higher Education

- Japanese Proficiency: In principle, CEFR B1 level or higher (equivalent to JLPT N3 as a reference)
- Other: Ability to communicate in Japanese, English, Chinese, or Myanmar language for basic daily communication

4. Application Documents

Documents to be Submitted by the Applicant

Documents	Notes
1. Application Form	Use the designated form. The statement of purpose must clearly describe the applicant's objectives for studying Japanese and future plans after graduation.
2. Certificate of Graduation (Final Education)	Original document required.

Documents	Notes
3. Academic Transcript (Final Education)	Original document required. Applicants who have graduated from university must also submit their high school transcript.
4. Certificate of Japanese Language Proficiency	JLPT, J-TEST, NAT-TEST, TOP-J, etc.
5. Certificate of Japanese Language Study / Certificate of Enrollment	Must include total course hours, actual attendance hours, and course name.
6. Photographs (4 copies, 4cm × 3cm)	Taken within the last 6 months. Write your name on the back.
7. Copy of Passport	If you have previously visited Japan, submit copies of all immigration records. If you do not have a passport, submit a family register, ID card, or birth certificate.
8. Certificate of Enrollment and Academic Transcript (Current School)	Required for applicants currently enrolled in a school.
9. Certificate of Employment	For applicants with work experience. Must include job title, employment period, and job description.
10. Medical Certificate	Must include a chest X-ray.
11. Tuberculosis (TB) Clearance Certificate	Applicants from the Philippines, Vietnam, Indonesia, Nepal, Myanmar, and China must undergo TB screening at a designated medical institution.
12. Letter of Family Consent and Written Pledge	
13. Residence Card of Family Member in Japan	If applicable.

Documents to be Submitted by the Financial Supporter

Documents	Notes
1. Letter of Financial Support	Included in the application form; details will be confirmed during screening.
2. Proof of Relationship with the Applicant	Family register or equivalent document. (For supporters residing in Japan: Certificate of Residence showing all household members.)
3. Proof of Income	Income certificate and tax certificate (for the past 1 year).
4. Proof of Occupation	Certificate of employment, business license, or company registration,

Documents	Notes
	etc.
5. Bank Balance Certificate	Original document required.
6. Bank Statement / Copy of Bankbook	For the past 1 year.
7. Statement of Fund Formation	Not required if the bank statement covers more than 1 year and no explanation is needed.

5. Notes on Application Documents

- Documents written in languages other than Japanese must be accompanied by a Japanese translation (including documents in English).
- All official certificates must have been issued within the past 3 months. (Documents issued overseas must be within 6 months from the date of issuance.)
- Submitted documents will not be returned under any circumstances, regardless of the admission result. Applicants are advised to keep copies for their records. However, original diplomas or certificates that cannot be reissued will be returned.
- If the age at which the applicant entered primary school differs from the standard age, or if there are irregularities due to the education system of the applicant's home country, an explanatory statement must be submitted.
- If there is a gap of 6 months or more in the applicant's educational or employment history, an explanatory statement must be submitted.
- If there is any discrepancy between the actual graduation date and the date stated on the graduation certificate, an explanatory statement must be submitted.
- Applicants from countries where it is difficult for the financial supporter to transfer funds must submit a document explaining the method of remittance.
- Names and addresses must be written accurately in the alphabet (not in katakana).
- If any required documents cannot be submitted by the deadline, please be sure to contact the school in advance.
- If any false statements or significant discrepancies are found in the application or submitted documents, admission may be revoked even after acceptance.

6. Application Process (From Application to Enrollment)

(1) Application

Application Period: August 3, 2026 – September 30, 2026

Required Documents (Initial Submission):

- Application Form
 - Certificate of Japanese Language Proficiency
 - Academic Transcript (Final Education)
- (Applicants who have graduated from university must also submit their high school transcript.)*

Applications may be closed before the deadline once the capacity is reached.

(2) Screening Process

Selection will be conducted comprehensively based on submitted documents and interviews.

Results will be notified by email.

Successful applicants will receive a Letter of Admission.

Successful applicants must pay the application fee and submit all required documents by the designated deadline.

(3) Application for Certificate of Eligibility (COE)

[School]

The school will apply to the Nagoya Regional Immigration Services Bureau.

Application Period: November 17, 2026 – November 24, 2026

(4) Issuance of Certificate of Eligibility (COE)

[Immigration → School]

Expected Date of Issuance: February 18, 2027

(5) Payment of Tuition and Visa Application

[Applicant]

Please pay the tuition and other fees by the designated deadline.

[School]

After confirming the payment, the school will send the COE to the applicant.

[Applicant]

Please apply for a visa at a Japanese embassy or consulate.

(6) Arrival in Japan and Enrollment

[Applicant]

Please arrive in Japan approximately 1–2 weeks before the start of classes.

- Orientation
- Placement Test
- Classes Begin: Early April 2027

7. Selection Methods

Selection will be conducted comprehensively through the following methods, either in person or online:

(1) Document Screening

Based on the submitted documents, the school will assess the applicant's academic ability, Japanese language proficiency, suitability of study objectives, and financial capability.

(2) Interview Screening

The school will confirm the applicant's purpose of study in Japan, motivation, and future plans, and comprehensively evaluate Japanese language communication skills.

(3) Japanese Language Test (if necessary)

If Japanese language proficiency cannot be sufficiently assessed through submitted documents and

interviews, a written examination and/or an additional interview may be conducted.

Note:

Applicants are required to receive explanations from the school staff regarding the educational program, tuition fees, and important matters related to residence status, and to confirm their understanding prior to application.

8. Tuition and Fees

(1) Application Fee

Upon passing the school screening:

- Application Fee: JPY 30,000

(2) Breakdown of Tuition and Fees

1-Year Japanese Language Course for Higher Education

Year	Admission Fee	Tuition	Facilities Fee	Materials Fee	Other Fees	Total
1st Year	70,000	648,000	18,000	24,000	35,000	795,000

2-Year Japanese Language Course for Higher Education

Year	Admission Fee	Tuition	Facilities Fee	Materials Fee	Other Fees	Total
1st Year	70,000	648,000	36,000	48,000	70,000	872,000
2nd Year	—	648,000	—	—	—	648,000

Total for 2 Years: JPY 1,520,000

Other Fees include:

- Insurance (Student Insurance for Japanese Language Schools)
- Health management fees (health check-up, chest X-ray, influenza vaccination)
- Field trip expenses

Reference (Previous Year):

- Insurance (2 years): JPY 48,000
- Health management fees: JPY 15,000
- Field trip expenses (2 years): JPY 7,000

The above amounts are for reference only and may change depending on the academic year.

Any surplus will be refunded to students upon graduation.

(3) Payment Schedule

- Tuition and other fees for the first year must be paid after the issuance of the Certificate of Eligibility (COE).
- Tuition for the second year must be paid by the end of March prior to progression to the second year.

(4) Bank Information

- **Bank Name:** Shizuoka Bank
- **Branch Name:** Head Office
- **Account Number:** Ordinary Account 1486473
- **Account Name:** Kokusai Kotoba Gakuin
- **Bank Address:** 1-10 Gofukucho, Aoi-ku, Shizuoka City, Shizuoka, Japan 420-8760
- **SWIFT Code:** SHIZJPJT

Payment via **Flywire** is also available.

Please proceed using the QR code provided.



9. Refund Policy

(1) Application Fee and Admission Fee

The application fee and admission fee are **non-refundable under any circumstances**.

(2) Tuition, Facilities Fee, Materials Fee, and Other Fees

(a) Cases Eligible for Refunds

Refunds will be made **only in the following cases**:

① Withdrawal before the start of classes (Visa not applied for or not obtained)

If the applicant withdraws before the day prior to the start of classes and has not applied for or obtained a visa, a refund will be made.

Required documents:

- Letter of Admission
 - Certificate of Eligibility (COE)
 - Written statement explaining the reason for not entering Japan
-

② Visa application submitted but visa not granted

If the applicant applied for a visa at a Japanese embassy or consulate but the visa was not granted, a refund will be made.

Required documents:

- Letter of Admission

Condition:

- The fact that the visa was not issued must be verifiable
-

③ Withdrawal after obtaining a visa but before the start of classes

If the applicant withdraws after obtaining a visa but before the start of classes, a refund will be made.

Condition:

- The school must be able to confirm that the visa has not been used or has been invalidated
-

④ Withdrawal after obtaining a visa and after the start of classes

If the applicant withdraws after the start of classes, a refund will be made after deducting one month's tuition fee.

Condition:

- The school must be able to confirm that the visa has not been used or has been invalidated
-

⑤ Withdrawal after arrival in Japan (before the first residence status renewal)

If the student withdraws after arriving in Japan, before the first renewal of the residence status, submits a withdrawal notice, and their return to their home country is confirmed, a refund will be made.

The refund amount will be equivalent to the tuition for the remaining unused period.

(b) Cases Not Eligible for Refunds

In principle, no refunds will be made in the following case:

- Withdrawal after the first renewal of the residence status in Japan
-

(c) Other Conditions

- Bank transfer fees for refunds shall be borne by the applicant.
- The exchange rate applied at the time of refund will be based on the standard rate in Japan.

10. Status of Residence and Permission for Part-Time Work

(1) Permission to Engage in Activity Other Than That Permitted

Students holding a "Student" status of residence must obtain permission in advance if they wish to engage in part-time work or other paid activities.

(2) Working Hours

Total working hours for part-time jobs must be within the following limits:

- During academic terms: up to 28 hours per week
- During long vacation periods: up to 8 hours per day, and up to 40 hours per week

(3) Important Notes

- Students must not rely on part-time job income to cover tuition fees and living expenses during their stay in Japan.
- Financial sponsors must have the ability to continuously and stably support the student's tuition and living expenses.
- Violations of laws and regulations may result in disciplinary actions, including expulsion, and

may affect the renewal or change of residence status.

11. Life in Japan

(1) Resident Registration

After arriving in Japan, students are required to complete resident registration (moving-in notification) within 14 days.

If there is any change of address, it must be reported promptly.

(2) Housing (Rent, etc.)

Housing-related expenses may include rent, deposit, key money, agency fees, utilities, and other costs.

[Student Dormitory]

Located approximately a 3-minute walk from the school. The period of residence is one year after enrollment.

- Rent:
 - Single room: JPY 38,000/month
 - Shared room: JPY 43,000/month (JPY 21,500 per person)
- Initial cost: JPY 25,000

[Private Apartments]

The school can introduce real estate agencies upon request.

- Rent: Approximately JPY 30,000–50,000/month
- Initial cost: Approximately JPY 100,000–150,000 (including deposit, key money, agency fee, etc.)

The above amounts are estimates and may vary depending on the property and contract conditions.

(3) National Health Insurance

International students staying in Japan for a mid- to long-term period are, in principle, required to enroll in the National Health Insurance system.

Enrollment procedures are carried out at the municipal office.

Insurance premiums vary depending on income, but are approximately JPY 20,000–25,000 per year (about JPY 2,000 per month).

(4) National Pension

International students aged 20 or older who stay in Japan for a mid- to long-term period are, in principle, required to enroll in the National Pension system.

If it is difficult to pay the premiums, students may apply for the “Student Special Payment System.”

(5) Estimated Living Expenses After Arrival

Estimated monthly living expenses in Japan, including housing, food, utilities, and communication costs, are approximately JPY 70,000–100,000.

Students are advised to prepare sufficient funds in advance.

12. Student Life and Guidance

The school provides both academic and lifestyle guidance to support students’ learning progress and ensure a safe and appropriate student life.

In cases of prolonged absence, significantly poor academic attitude, or violations of school rules, the school will provide guidance and conduct interviews. If no improvement is observed, disciplinary actions, including expulsion, may be taken.

13. Commuting

Many students commute to school by bicycle.

Accidents involving bicycles are covered by the international student insurance policy in which the school is enrolled.

An overview of the coverage will be provided in advance, and further details will be explained after enrollment.

Students are required to follow traffic rules when using bicycles.

14. Disaster and Emergency Response

The school conducts disaster prevention drills every year to prepare for emergencies such as earthquakes and typhoons.

Information on evacuation procedures and emergency contact methods will be clearly explained after enrollment.

15. Handling of Personal Information

The school appropriately manages personal information obtained during the application process and enrollment in accordance with relevant laws and regulations.

Such information will be used only within the scope necessary for school operations, including admission procedures, student record management, and procedures related to residence status.

Except as required by law, personal information will not be disclosed to third parties without the consent of the individual.

Contact Information

For further inquiries, please contact:

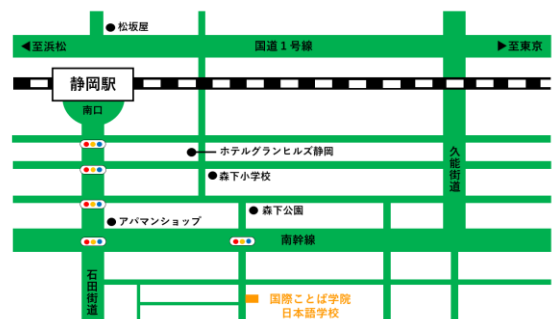
Kokusai Kotoba Gakuin Japanese Language School

3-2-28, Yahata, Suruga-ku, Shizuoka City,
Shizuoka Prefecture, JAPAN

Tel: 81-54-284-8383

E-mail: 81-54-284-8338

Office Hours: Monday – Friday, 9:00 AM – 5:00 PM



Kokusai Kotoba Gakuin Japanese Language School
Application Guidelines for Students Entering in 2027
Two-Year Japanese Language Course for Higher Education
Curriculum Overview

1. Learning Outcomes

At Kokusai Kotoba Gakuin Japanese Language School, the following learning outcomes are established for the “Two-Year Japanese Language Course for Higher Education.” Students who achieve these goals will be recognized as having completed the course.

■ Learning Outcome 1

“To develop the ability to make decisions about one’s own future and continue learning independently.”

- Students will be able to promote and carry out autonomous lifelong learning.
- Students will be able to set their own language proficiency goals and evaluate and adjust their level of achievement.
- Students will be able to independently absorb and enjoy new knowledge and insights from a variety of information resources.

(Examples)

→ Students can independently prepare for qualification examinations or employment examinations necessary for their future.

→ Students can enjoy daily life more as the range of things they can do in Japanese increases.

■ Learning Outcome 2

“To understand the key points of a wide range of fields of personal interest and communicate smoothly with proficient Japanese speakers.”

- • Students will be able to accurately grasp the key points of university lectures, as well as meetings and discussions in the workplace.
- • Students will be able to understand academic articles in their field of specialization and grasp the conclusions and the logical flow of clearly argued texts.
- Students will be able to give detailed presentations on a wide range of topics using logical arguments and examples from multiple perspectives, and respond fluently and naturally during question-and-answer sessions.
- Students will be able to write advanced reports and essays that logically integrate multiple sources of information and explain the advantages and disadvantages of different options.
- Students will be able to create logical proposals capable of persuading readers.

(Examples)

→ Students can advance to universities or vocational schools and receive specialized education.

→ Students can give presentations at their workplace.

■ Learning Outcome 3

“To communicate appropriately according to the situation while utilizing various strategies and being aware of sociolinguistic appropriateness in order to actively build connections with society.”

- Students will be able to skillfully use backchannel responses and fillers to actively maintain and lead conversations.
- Students will be able to communicate appropriately with various speakers using suitable honorific and polite expressions according to the situation.

(Examples)

→ Students can confidently communicate in Japanese even with people they meet for the first time, such as after moving to a new place.

→ Students can participate in conversations in both formal and casual situations.

2. Subjects and Schedule

The subjects and schedule designed to achieve these goals are as follows.

«First Year»

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
Beginner 1 [A1] Spring Term (April–June) 192 hours	【Integrated Japanese】 154 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 38 hrs – Reading / Writing	Placement Test Entrance Ceremony Health Checkup Counseling Traffic Safety Seminar
Beginner 2 [A2] Summer Term (July–September) 192 hours	【Integrated Japanese】 154 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 38 hrs – Reading / Writing	Sports Festival Disaster Prevention Drill
Intermediate 1-1 [A2] Autumn Term (October–December)	【Integrated Japanese】 120 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 28 hrs – Reading / Writing	Study Trip Counseling

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
192 hours	【Listening Comprehension】 10 hrs – Listening 【Grammar】 19 hrs – Writing 【Reading Comprehension】 10 hrs – Reading 【Tutorial】 5 hrs – Autonomous Learning	
Intermediate 1-2 [B2] Winter Term (January–March) 192 hours	【Integrated Japanese】 120 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【 Kanji & Vocabulary 】 28 hrs – Reading / Writing 【Grammar】 19 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Autonomous Learning	Learning Presentation Event In-School Proficiency Test

Total for First Year: 768 hours

(1 class hour = 45 minutes)

«Second Year»

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
Intermediate 2-1 [B1] Spring Term (April–June) 192 hours	【Integrated Japanese】 120 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 18 hrs – Reading / Writing 【Listening Comprehension】 10 hrs – Listening 【Grammar】 19 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Autonomous Learning	HealthCheckup Counseling
Intermediate 2-2 [B1] Summer Term (July–September)	【Integrated Japanese】 130 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing	Sports Festival Disaster Prevention Drill

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
192 hours	【Kanji & Vocabulary】 18 hrs – Reading / Writing 【Grammar】 19 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Autonomous Learning	
Advanced 1 [B2] Autumn Term (October–December) 192 hours	【Integrated Japanese】 139 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【 Kanji & Vocabulary 】 18 hrs – Reading / Writing 【Grammar】 10 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Proficiency Test	Study Trip In-School Proficiency Test (Listening, Reading, Speaking, Writing)
Advanced 2 [B2] Winter Term (January–March) 192 hours	【Listening Comprehension】 40 hrs –Listening 【Reading Comprehension】 40 hrs – Reading 【Dialogue】 40 hrs – Interaction 【Project Work】 27 hrs – Speaking (Presentation) 【Essay Writing】 32 hrs – Writing 【Career Development】 9 hrs – Reading / Interaction / Writing 【Tutorial】 4 hrs – Autonomous Learning / Oral Presentation	(In-School Proficiency Test: Interaction) Learning Presentation Event Graduation Ceremony

Total for Two Years: 1,536 hours(1 class hour = 45 minutes)

3. Subjects Offered and Their Objectives

■ Integrated Japanese ■

- Students will be able to understand the main points of complex content related to their specialized fields or related topics.
- Students will be able to organize multiple pieces of information and viewpoints, express their opinions with reasons, and communicate smoothly while respecting others through discussions, presentations, and writing activities.

■ Kanji & Vocabulary ■

- Students will be able to understand and appropriately use vocabulary and kanji expressions encountered in daily life as well as in academic, professional, and social contexts related to further education and employment.
- Students will understand differences in word usage and similar expressions according to context and use them appropriately in reading and writing activities.
- Students will be able to use vocabulary they have independently organized and studied, including collocations and meanings, to read texts related to their interests and grasp important points.

■ Listening Comprehension ■

- Students will be able to understand the content, main points, and speaker intentions in familiar, social, and specialized topics using listening strategies.
- Even when encountering unfamiliar words or difficult sections, students will be able to infer meaning from context and conversation flow.
- Students will be able to organize information from lectures and meetings and participate in discussions and exchanges of opinions.
- Students will be able to understand audiovisual media such as web videos and television programs and grasp key information.

■ Grammar ■

- Students will be able to appropriately use modality expressions such as emphasis and emotion based on functional expressions learned before enrollment.
- Students will understand the meanings, functions, and distinctions of grammatical expressions used in social and professional discourse and apply them appropriately according to context and intention without causing misunderstanding.

■ Reading Comprehension ■

- Students will be able to understand the conclusions and logical flow of clearly argued professional and social texts using reading strategies and support resources, and grasp key points and the author's perspective.
- Students will be able to share obtained information with others and consider contemporary social issues from multiple perspectives.
- With support from classmates and teachers, students will notice implicit meanings in essays and other texts, adapt reading approaches according to purpose and genre, and enjoy understanding the author's arguments and essential information.

■ Dialogue ■

- Students will be able to autonomously engage in socially appropriate interactions with various Japanese speakers while respecting others and understanding linguistic diversity and spoken language features according to the situation.
- Students will be able to communicate naturally and accurately with proficient Japanese speakers while maintaining social relationships.

■ Project Work ■

- Students will independently select themes of interest and conduct activities using Japanese while engaging with society through off-campus research and interviews.
- Through collaboration with others, students will be able to communicate detailed information in Japanese at a level that earns trust as a project outcome.

■ Essay Writing ■

- Students will identify topics of interest related to multicultural coexistence in Japan and global social issues, compare multiple opposing viewpoints, and logically and clearly express their own evidence-based opinions in written Japanese.

■ Career Development ■

- Students will clarify the relationship between their personal life themes and career development and discuss and gather information in Japanese during that process.
- Students will be able to understand key points of specific issues and prepare reports and proposals.
- Students will understand and practice honorific expressions and manners used in Japanese communication during business situations and university laboratory visits.
- Students will be able to clearly express opinions and proposals along with supporting reasons.

■ Tutorial ■

- Based on content learned in other subjects, students will identify, analyze, and address their own learning challenges related to future academic or professional fields after graduation.
- Students will be able to independently supplement, adjust, and improve their learning methods and insufficient areas.

4. Grades, Course Completion, and Graduation

Grades for each subject are determined based on examinations and learning activities conducted each term. Evaluation is based on the total score for each subject and is graded in five levels as either passing or failing.

Result	Grade	Score	Description
Pass	A	90%–100%	Goals fully achieved with especially outstanding results
Pass	B	80%–89%	Goals sufficiently achieved
Pass	C	70%–79%	Goals achieved
Pass	D	60%–69%	Minimum goals achieved
Fail	F	0%–59%	Goals not achieved
Certified	Certified	—	Achievement recognized in subjects difficult to evaluate numerically

If a student has even one failing subject, they will not be eligible for completion of the program. In addition, a subject will be considered failed if the attendance rate for that subject is 80% or lower, or if the student does not take the examination.

At the end of the course, an overall evaluation will be shown on the academic transcript using five levels from S to F. The overall evaluation score is calculated by converting grades as follows:

A = 4, B = 3, C = 2, D = 1, F = 0

The average score is calculated by dividing the total value of all subject grades by the total number of subjects. Values below the third decimal place are rounded off.

Overall Evaluation	Score
S / Excellent	3.50 or higher
A / Very Good	3.00–3.49
B / Good	2.00–2.99
C / Pass	1.00–1.99
F / Fail	Below 1.00

Conditions for Graduation

1. All subjects must be passed or certified, and the overall evaluation must be S, A, B, or C.
2. Students must remain enrolled until the final day of the course and maintain an overall attendance rate of 80% or higher.
3. Tuition fees must be fully paid by the final day of the course.
4. Students must not have received disciplinary action during enrollment.

5. Other Important Notes

There are conditions for admission. Please read the application guidelines carefully. If anything is unclear, contact the school directly for confirmation.

Kokusai Kotoba Gakuin Japanese Language School
Application Guidelines for Students Entering in 2027
One-Year Japanese Language Course for Higher Education
Curriculum Overview

1. Learning Outcomes

At Kokusai Kotoba Gakuin Japanese Language School, the following learning outcomes are established for the “One-Year Japanese Language Course for Higher Education.” Students who achieve these goals will be recognized as having completed the course.

■ Learning Outcome 1

“To develop the ability to make decisions about one’s own future and continue learning independently.”

- Students will be able to promote and carry out autonomous lifelong learning.
- Students will be able to set their own language proficiency goals and evaluate and adjust their level of achievement.
- Students will be able to independently absorb and enjoy new knowledge and insights from a variety of information resources.

(Examples)

- Students can independently prepare for qualification examinations or employment examinations necessary for their future.
- Students can enjoy daily life more as the range of things they can do in Japanese increases.

■ Learning Outcome 2

“To understand the key points of a wide range of fields of personal interest and communicate smoothly with proficient Japanese speakers.”

- Students will be able to accurately grasp the key points of university lectures, as well as meetings and discussions in the workplace.
- Students will be able to understand academic articles in their field of specialization and grasp the conclusions and the logical flow of clearly argued texts.
- Students will be able to give detailed presentations on a wide range of topics using logical arguments and examples from multiple perspectives, and respond fluently and naturally during question-and-answer sessions.
- Students will be able to write advanced reports and essays that logically integrate multiple

sources of information and explain the advantages and disadvantages of different options.

- Students will be able to create logical proposals capable of persuading readers.

(Examples)

→ Students can advance to universities or vocational schools and receive specialized education.

→ Students can give presentations at their workplace.

■ Learning Outcome 3

“To communicate appropriately according to the situation while utilizing various strategies and being aware of sociolinguistic appropriateness in order to actively build connections with society.”

- Students will be able to skillfully use backchannel responses and fillers to actively maintain and lead conversations.

- Students will be able to communicate appropriately with various speakers using suitable honorific and polite expressions according to the situation.

(Examples)

→ Students can confidently communicate in Japanese even with people they meet for the first time, such as after moving to a new place.

→ Students can participate in conversations in both formal and casual situations.

→ Students can participate in local community networks as members of society.

2. Subjects and Schedule

The subjects and schedule designed to achieve these goals are as follows.

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
Intermediate 2-1 [B1] Spring Term (April–June) 192 hours	【Integrated Japanese】 120 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 18 hrs – Reading / Writing 【Listening Comprehension】 10 hrs – Listening 【Grammar】 19 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Autonomous Learning	Placement Test Entrance Ceremony Health Checkup Traffic Safety Seminar Counseling Achievement Test

Level / Term	Subjects / Hours / Language Activities (Autonomous Learning)	Special Activities
Intermediate 2-2 [B1] Summer Term July – September 192 hours	【Integrated Japanese】 130 hours Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 18 hours Reading / Writing 【Grammar】 19 hours Writing 【Reading Comprehension】 15 hours Reading 【Career Development】 5 hours Reading / Interaction / Writing 【Tutorial】 5 hours Autonomous Learning	Sports Festival Disaster Prevention Drill
Advanced 1 [B2] Autumn Term (October– December) 192 hours	【Integrated Japanese】 139 hrs Listening / Reading / Interaction / Speaking (Presentation) / Writing 【Kanji & Vocabulary】 18 hrs – Reading / Writing 【Grammar】 10 hrs – Writing 【Reading Comprehension】 15 hrs – Reading 【Career Development】 5 hrs – Reading / Interaction / Writing 【Tutorial】 5 hrs – Autonomous Learning	Study Trip In-School Proficiency Test
Advanced 2 [B2] Winter Term (January–March) 192 hours	【Listening Comprehension】 40 hrs – Listening / Discussion with Local Residents 【Reading Comprehension】 40 hrs – Reading 【Dialogue】 40 hrs – Interaction 【Project Work】 27 hrs – Speaking (Presentation) 【Essay Writing】 32 hrs – Writing 【Career Development】 9 hrs – Reading / Interaction / Writing 【Tutorial】 4 hrs – Autonomous Learning / Oral Presentation	Learning Presentation Event Graduation Ceremony

Total: 768 hours (1 class hour = 45 minutes)

3. Subjects Offered and Their Objectives

■ Integrated Japanese ■

- Students will be able to understand the main points of complex content related to their specialized fields or related topics.
- Students will be able to organize multiple pieces of information and viewpoints, express their opinions with reasons, and communicate smoothly while respecting others through discussions, presentations, and writing activities.

■ Kanji & Vocabulary ■

- Students will be able to understand and appropriately use vocabulary and kanji expressions encountered in daily life as well as in academic, professional, and social contexts related to further education and employment.
- Students will understand differences in word usage and similar expressions according to context and use them appropriately in reading and writing activities.
- Students will be able to use vocabulary they have independently organized and studied, including collocations and meanings, to read texts related to their interests and grasp important points.

■ Listening Comprehension ■

- Students will be able to understand the content, main points, and speaker intentions in familiar, social, and specialized topics using listening strategies.
- Even when encountering unfamiliar words or difficult sections, students will be able to infer meaning from context and conversation flow.
- Students will be able to organize information from lectures and meetings and participate in discussions and exchanges of opinions.
- Students will be able to understand audiovisual media such as web videos and television programs and grasp key information.

■ Grammar ■

- Students will be able to appropriately use modality expressions such as emphasis and emotion based on functional expressions learned before enrollment.

- Students will understand the meanings, functions, and distinctions of grammatical expressions used in social and professional discourse and apply them appropriately according to context and intention without causing misunderstanding.

■ Reading Comprehension ■

- Students will be able to understand the conclusions and logical flow of clearly argued professional and social texts using reading strategies and support resources, and grasp key points and the author's perspective.
- Students will be able to share obtained information with others and consider contemporary social issues from multiple perspectives.
- With support from classmates and teachers, students will notice implicit meanings in essays and other texts, adapt reading approaches according to purpose and genre, and enjoy understanding the author's arguments and essential information.

■ Dialogue ■

- Students will be able to autonomously engage in socially appropriate interactions with various Japanese speakers while respecting others and understanding linguistic diversity and spoken language features according to the situation.
- Students will be able to communicate naturally and accurately with proficient Japanese speakers while maintaining social relationships.

■ Project Work ■

- Students will independently select themes of interest and conduct activities using Japanese while engaging with society through off-campus research and interviews.
- Through collaboration with others, students will be able to communicate detailed information in Japanese at a level that earns trust as a project outcome.

■ Essay Writing ■

- Students will identify topics of interest related to multicultural coexistence in Japan and global social issues, compare multiple opposing viewpoints, and logically and clearly express their own evidence-based opinions in written Japanese.

■ Career Development ■

- Students will clarify the relationship between their personal life themes and career development and discuss and gather information in Japanese during that process.

- Students will be able to understand key points of specific issues and prepare reports and proposals.
- Students will understand and practice honorific expressions and manners used in Japanese communication during business situations and university laboratory visits.
- Students will be able to clearly express opinions and proposals along with supporting reasons.

■ Tutorial ■

- Based on content learned in other subjects, students will identify, analyze, and address their own learning challenges by setting backward-designed goals related to their future academic or professional fields after graduation.
- Students will develop methods to identify their strengths, weaknesses, and learning tasks by researching and presenting social issues related to their future specialties and taking proficiency tests conducted within the school.
- Students will be able to continue developing their language activities even after graduation while learning together with classmates and teachers throughout the year.

4. Grades, Course Completion, and Graduation

Grades for each subject are determined based on examinations and learning activities conducted each term.

Evaluation is based on the total score for each subject and is graded in five levels as either passing or failing.

Result	Grade	Score	Description
Pass	A	90%-100%	Goals fully achieved with especially outstanding results
Pass	B	80%-89%	Goals sufficiently achieved
Pass	C	70%-79%	Goals achieved
Pass	D	60%-69%	Minimum goals achieved
Fail	F	0%-59%	Goals not achieved
Certified	Certified	—	Achievement recognized in subjects difficult to evaluate

Result	Grade	Score	Description
			numerically

If a student has even one failing subject, they will not be eligible for completion of the program. In addition, a subject will be considered failed if the attendance rate for that subject is 80% or lower, or if the student does not take the examination.

At the end of the course, an overall evaluation will be shown on the academic transcript using five levels from S to F.

The overall evaluation score is calculated by converting grades as follows:

A = 4 , B = 3, C = 2, D = 1, F = 0

The average score is calculated by dividing the total value of all subject grades by the total number of subjects. Values below the third decimal place are rounded off.

Overall Evaluation	Score
S / Excellent	3.50 or higher
A / Very Good	3.00–3.49
B / Good	2.00–2.99
C / Pass	1.00–1.99
F / Fail	Below 1.00

Conditions for Graduation

1. All subjects must be passed or certified, and the overall evaluation must be S, A, B, C, or Certified.
2. Students must remain enrolled until the final day of the course and maintain an overall attendance rate of 80% or higher.
3. Tuition fees must be fully paid by the final day of the course.
4. Students must not have received disciplinary action during enrollment.

5. Other Important Notes

There are conditions for admission. Please read the application guidelines carefully. If anything is unclear, contact the school directly for confirmation.